



Little Cavs

Preschool

2021-2022

Welcome Packet

Little Cavs Preschool

Culver Elementary School

401 School Street, Culver, Indiana 46511-1399
(574) 842-3389

April 8, 2021

Dear Parents,

Welcome to Culver Community Schools! We are so excited to be offering this program to your child and the community. Believe it or not, August 11th will be here before you know it!

We currently have opened up the waitlist for the 2021-2022 school year. We plan to accept all potty trained 3 and 4 year old students once a non-refundable registration fee is paid for that student. The registration fee is \$75.00 per student. Acceptance into our program will be on a first come, first served basis, as registration fees are paid. We are asking for you to have your registration fee paid by June 1st. You can provide your payment on or before June 1st, 2021 to the Elementary Office, Administration Office, or online via EfunDS. Please confirm your registration so that we can begin ordering curricular materials for the 2021-2022 school year. If you need assistance with Pre-K funding or registration, please contact us.

We are now accepting CCDF & On My Way Pre-K vouchers for the 2021-2022 school year. The instructions on how to apply are included in this packet.

The tuition fee for the upcoming 2021-2022 school year will be \$75.00 weekly with an option to purchase breakfast and/or lunch at student prices.

We will have transportation available to those in the school district.

We are looking forward to providing a wonderful school experience for your child. If you have any questions or would like to know more about the program, please call us at 574-842-3389.

Thank you,
Erin Proskey
Principal
Culver Elementary School



Little Cavs Preschool Staff Directory

| | | | | | |
|--|--|--|---|--|--|
|  |  |  |  |  |  |
| <u>Mrs. Proskey</u> Principal | <u>Mrs. James</u> S.E.A.L. Coordinator | <u>Mrs. Clark</u> Secretary | <u>Mrs. Ashley</u> Secretary / PK Treasurer | <u>Mrs. Banks</u> Nurse | <u>Mrs. Shuman</u> Superintendent |
|  |  |  |  |  |  |
| <u>Miss S. Bailey</u> Preschool Teacher | <u>Mrs. Falk</u> Preschool Teacher | <u>Miss A. Bailey</u> Preschool Assistant | <u>Mrs. Neace</u> Preschool Assistant | <u>Ms. Hancock</u> Preschool Assistant | <u>Mrs. Widner</u> Speech Pathologist |

We are so glad you are here!

If we can be of assistance, please don't hesitate to call us!

(574) 842-3389

Culver Elementary School

401 School Street, Culver, Indiana 46511-1399
(574) 842-3389

SCHOOL BUS CONDUCT AND SAFETY RULES

The Bus Conduct and Safety Rules are designed to promote safety on the school bus at all times. The safety of all students is our top priority. Therefore, each student is expected to cooperate fully by always obeying the rules. The authority of the bus driver who is in charge of the bus, will be recognized and supported by all. For everyone's safety, the bus driver must be heard, be able to hear traffic sounds such as sirens and be obeyed by students quickly and efficiently. School bus transportation is a privilege and is not guaranteed for you by law. Transportation is available; however, it can be taken away if students choose to disobey or violate any of the safety and conduct rules. If transportation privileges are denied, the parents or guardians are responsible for getting their children to and from school.

TO PROMOTE A SAFE, ORDERLY, EFFICIENT AND ENJOYABLE BUS RIDE TO AND FROM SCHOOL, THESE RULES MUST BE FOLLOWED:

At the Bus Stop

1. Be on time. Board & leave the bus only at your regularly assigned stop, unless you have received special permission in advance.
2. Stay out of the street and away from the road.
3. Help protect surrounding property while waiting for the bus.
4. Wait to enter until the bus comes to a full stop, and the door has been opened by the driver. Take your turn and do not push when entering or leaving the bus.

On the Bus

1. Always obey the driver promptly and respectfully.
2. Be seated promptly & stay in your assigned seat.
3. Keep all books & materials on your lap or contained in a backpack or sack.
4. Be courteous and use no profane language.
5. Speak in low tones.
6. Never push, shove, scuffle or horseplay; that is always unacceptable and a serious safety hazard.
7. Keep your head, hair, hands, feet & all belongings inside the bus and to yourself.
8. Never smoke, it is a serious safety hazard.
9. Never fight, it is unacceptable & a serious safety hazard.
10. Never throw objects inside or outside the bus.
11. Do not eat, chew gum or drink on the bus without the drivers permission.
12. Treat bus seats & equipment with care and respect.

13. Keep the bus clean & orderly. Deposit trash in the containers at the front of the bus.
14. Electronic devices prohibited.

Leaving the Bus

1. Take your turn and do not push when leaving the bus.
2. Upon arrival at school, students eating breakfast are to go directly into the building. All others are to stay on the blacktop at the back of the school until the bell rings. No one is permitted to leave the school grounds without permission from the principal's office.
3. Once off, clear the area immediately. If crossing the street, wait for a signal from the bus driver before crossing in front of the bus. Walk quickly across.

THANK YOU FOR DOING YOUR PART FOR SAFETY'S SAKE. You keep the privilege of riding the bus – it is a safer ride for everyone. – you could be denied the use of the school bus to get to and from school.

STUDENTS GOING HOME SOME OTHER WAY

On occasion an elementary student may go home some other way than the usual way. If your child is to go home some other way, **please contact the office, no later than 2:00 PM Monday through Thursday and 1:00 pm on Friday**. This would include those times when you would be picking your child up when he/she normally would be riding a bus. In this way staff can help ensure that the child carries out the wishes of the parent and the staff will know that this is being done with parent approval.



Culver Community PTO



When: 2nd Tuesday of the Month

Where: Train Depot

Time: 6:30 pm

Join Us!



What do we do?

We support Culver Community Elementary School through:

► Community Activities

- Back to School Night
- Fall Family Events
- Spring Fling
- Parties
- Kindergarten Round-Up
- Auction

► Student Enrichment

- Playground Equipment
- Student Awards
- Science Fair
- Book Fair
- Field Day
- Spelling Bee
- Santa Shop
- Spirit Wear

► Teacher Appreciation

- Supplies for Teachers
- Teacher Appreciation Week
- Nurse Supplies
- Technology
- Support for Gym, Art, and Music Programs

Scan Me!
To like us on Facebook



To continue these programs and activities, we need you!



Little Cavs Preschool Sick Policy



In a preschool setting there is often a higher chance of the spreading of illnesses due to the fact that young children are still learning proper hygiene habits, have a tendency to place fingers/objects in their mouths, and they are playing with/sharing toys far more often than students in the older grades. Screening for early signs of illness can help keep the spread of certain communicable diseases to a minimum. For these reasons, the CES Preschool has decided to implement this Preschool Sick Policy:

Additional Notes:

- Please notify the Elementary Office and your classroom teacher immediately of any communicable illnesses your student develops at home so proper procedures may be followed at school and other parents can be advised.
- Please be conscious of whether your student is well enough, or has recuperated enough, to participate in the daily routine before making the decision to send them back to school.

| Symptom | When to Keep at Home... | When to Send to School... |
|------------------------------|---|---|
| COVID | Please refer to the COVID guidelines outlined by Culver Community Schools. | Please refer to the COVID guidelines outlined by Culver Community Schools. |
| Cough/Runny Nose | Symptoms are severe enough that the student is unable to learn. The student has a fever, or is unable to cover cough, blow nose, or wash hands. | Slight cough or runny nose (but no fever) and the student is able to cover cough, blow nose, and wash hands. |
| Croup | Breathing is abnormal. | Breathing is normal |
| Diarrhea | During the past 24 hours, more than one watery stool has occurred. | During the past 24 hours, no more than one watery stool has occurred. |
| Fever | During the past 24 hours, the student's temperature has been more than 100 degrees. | During the past 24 hours, the student's temperature has been below 100 degrees and no fever reducing medication has been taken. |
| Hand Foot Mouth (HFM) | Students have a fever, rash, or sores that resemble HFM. | Fever Free with no open sores. |
| Lice | Live lice present on the child or presence of nits.. | No live lice or presence of nits. |
| Pink Eye | Eyes are pink, draining, crusty, itching, painful, sensitive to light, or a student has vision changes. | Eyes may be itchy, but are not red, crusty, or draining. |
| Rash | Rash is bothersome and distracting. The student has a fever or severe itching, or rash is spreading or draining. | Rash is not draining or spreading. The student does not have a fever, and symptoms of itching are not severe enough to impede learning. |
| Strep Throat | Have a fever or less than 48 hours of oral medicine or 24 hours of injection medicine in their system. | Has been more than 24 hours from an injection of medication or 48 hours of oral medication. |
| Vomiting | During the past 24 hours, vomiting has occurred. | During the past 24 hours, no vomiting has occurred. |
| Whooping Cough | Under 5 days of medication in the child's system. | Over 5 days of medication in the child's system. Doctor released in writing that the child may return. |

Little Cavs Preschool Program Components

Little Cavs Philosophy:

We believe children learn best when they build understanding through direct experiences, with people, and real life objects around them. Teachers provide a safe and secure environment where children can learn and thrive where they feel emotionally and socially connected to others. We encourage individual and shared learning experiences that help develop children discover communication, the value of relationships, and other school and life readiness skills. We believe that as children gain control over their emotions and thoughts, their thinking and interactions become intentional. This leads to better executive functioning skills, allowing for a strong, successful academic experience. We believe through attention to all of these areas, the whole child is being valued and honored.

Our Program Goals:

It is our goal to increase our student's cognitive, social/emotional, and physical development through a curriculum based in active-learning, strong relationships between each student and teacher, a consistent daily routine, and partnering with families.

It is our goal that students be active participants in their own learning. They will achieve this through a primarily play-based learning approach that builds articulation, reflection, and decision-making, among many other life skills.

With this foundational, developmentally appropriate practice in place, it is our goal that our students are not only prepared for their next level of learning, but have the skills necessary to be a strong community member.

Our Curriculum: What is HighScope?

The HighScope Preschool Curriculum is based on more than 50 years of research on early childhood development and has been validated by direct evaluation of the curriculum. Our framework for understanding and supporting children's learning from ages 3–5 years is based on 58 key developmental indicators (KDIs), which are aligned with national and state early learning standards, Common Core State Standards, and the Head Start Early Learning Outcomes Framework.

In the HighScope Preschool Curriculum, learning is focused on the following eight content areas:

- Approaches to Learning
- Social and Emotional Development
- Physical Development and Health
- Language, Literacy, and Communication
- Mathematics
- Creative Arts
- Science and Technology
- Social Studies

What does HighScope look like?

In a HighScope preschool program, teachers ignite children's interest in learning by creating an environment that encourages them to explore learning materials and interact with adults and peers. We focus on supporting early learners as they make decisions, build academic skills, develop socially and emotionally, and become part of a classroom community. Active learning is at the center of the HighScope Curriculum. It's the foundation of young children gaining knowledge through their natural play and interactions with the environment, events, and other people.

Little Cavs Preschool Program Components

Adult-Child Interaction

Teachers act as partners, working alongside children and communicating with them both verbally and nonverbally to encourage learning. Key strategies for adult-child interactions are sharing control with children, communicating as a partner with children, scaffolding children's play, using encouragement instead of praise, and taking a problem-solving approach to supporting children in resolving conflicts.

Learning Environment

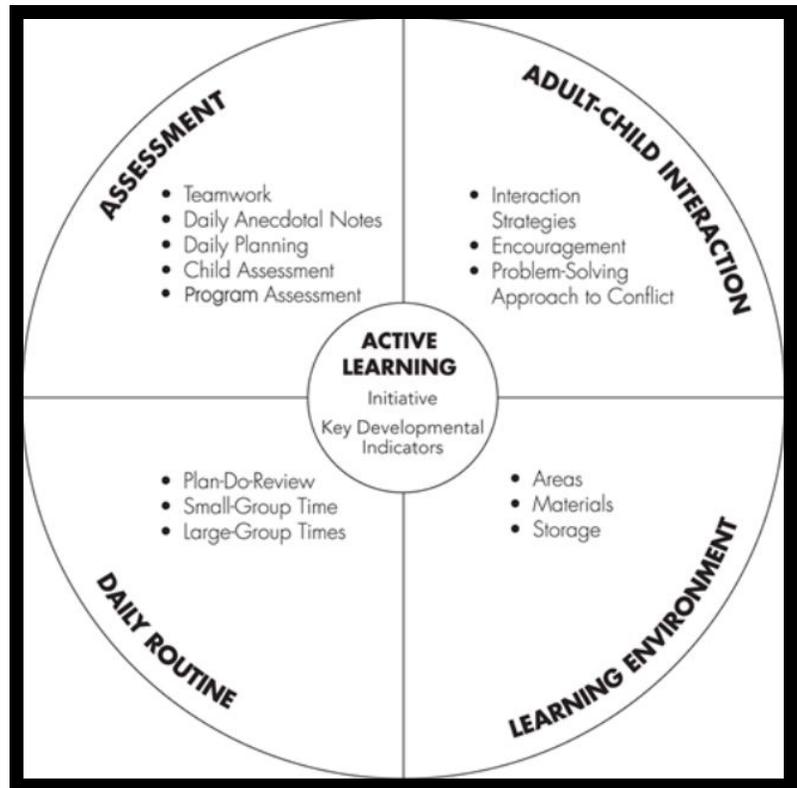
To create a predictable and active learning environment, teachers arrange and equip the classroom with diverse, open-ended materials that reflect children's home, culture, and language. The room is organized and labeled to promote independence and encourage children to carry out their intentions.

Daily Routine

A consistent framework for the day provides a balanced variety of experiences and learning opportunities. Children engage in both individual and social play, participate in small- and large-group activities, assist with cleanup, socialize during meals, develop self-care skills, and exercise their small and large muscles. The most important segment of the daily routine is the plan-do-review sequence, in which children make decisions about what they will do, carry out their ideas, and reflect upon their activities with adults and other children. These higher-level thinking skills are linked to the development of executive functions, which are needed to be successful in school and life.

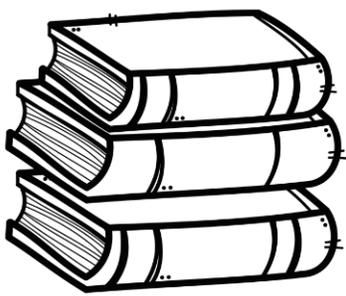
Assessment

Ongoing child assessment is also an underlying component of the HighScope Curriculum. Objective anecdotal observations of children collected throughout children's natural play allow teachers to assess child progress and plan meaningful learning experiences.



What is iSPROUT? Our Assessment Tool

The iSPROUT is an assessment tool created by the Indiana Department Of Education. It is based on research-supported Learning Progressions that are aligned to early learning standards and based on seven domains of school readiness. The Learning Progressions define the pathway of skills, knowledge, and behaviors that children develop between the ages of 36 months and 72 months, including children who may be at earlier developmental levels than their typically developing peers. The iSPROUT is designed to be used multiple times throughout the school year (3 times) and to equip teachers with tools to track individual children's growth, individualize learning opportunities, plan for intervention, engage in real-time instructional planning, and ensure that all children are on the path for kindergarten readiness and beyond. (Handouts with assessment overview and learning progressions are attached to your child's iSPROUT packet.)



Reading at Home

Reading at home will make a HUGE difference in your child's school success! Make reading part of your everyday routine. Choose books that match your child's interests.

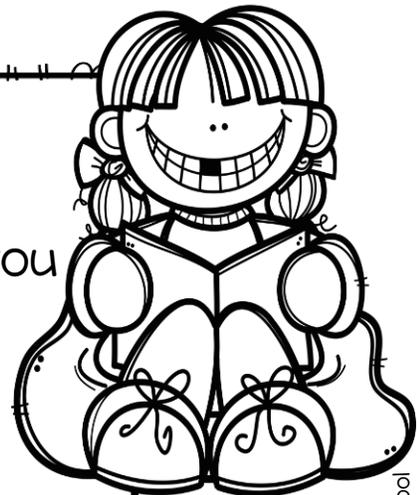
READING FOR JUST 10 - 15 MINUTES A DAY WILL BENEFIT YOUR CHILD!

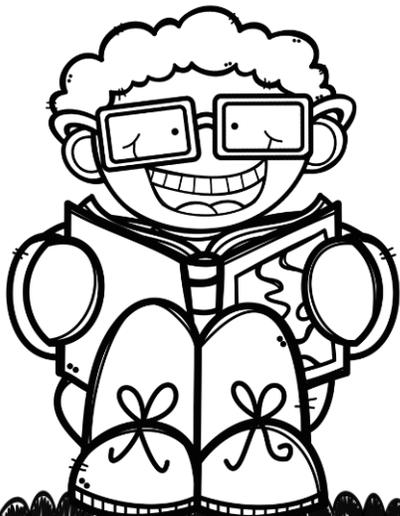
Telling, Re-telling, and Understanding

- Before reading, make predictions and ask questions. What is the story going to be about?
- Talk about new words and their meaning.
- Make connections to his/her life, other books, and/or movies/TV. What does this remind you of (another book, something that happened to them, a place, a TV show)?
- Talk, comment, and ask questions about the characters and setting as you read the book. How does the character feel? Where is the character at the beginning/middle/end of the book?
- After you read the book, have your child retell you the story in order.
- Act out the story! Make different voices for each character. Use props and have fun!
- Have your child "read" the book (your child will make up the words that may or may not match the text and use the pictures as a guide).

Building a Reader

- ★ Have your child turn the pages.
- ★ Encourage your child to fill in the rhymes as you read.
- ★ Notice patterns in the text and illustrations.
- ★ Have your child be the "reader" and read the pictures to you.
- ★ Notice and talk about letters and the sounds they make.
- ★ Help your child fall in LOVE with books!





Make a warm and cozy reading nook in your home with pillows, soft chairs, and/or stuffed animals.
Fill a basket with your child's favorite books, tablet, and/or magazines!

YOU CAN NEVER READ A BOOK TOO MANY TIMES! EACH TIME YOUR CHILD READS A BOOK AGAIN, HE/SHE GAINS NEW KNOWLEDGE AND BUILDS FLUENCY!

MAKE READING AN ADVENTURE

READ IN FUN PLACES

outside, inside, in the car, in the bathtub, in bed, on the couch, under the covers, under a tree, at the library, in a tent, or in a park

READ FUN WAYS

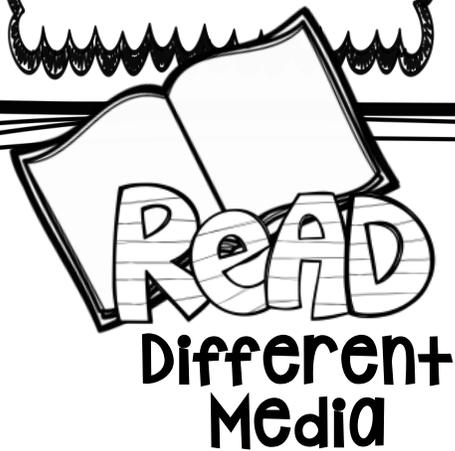
with a flashlight, in different voices, on the computer, act it out, by singing the words, in a whisper, to a stuffed animal, to a pet, or with props/puppets

READ DIFFERENT KINDS OF BOOKS

ABC, counting, fiction, non-fiction, big, small, long, short, rhyming, poetry, song, or fairy tales

READ ABOUT DIFFERENT THINGS

family, friends, feelings, school, holidays, sports, dance, food, birthdays, forest animals, polar animals, zoo animals, ocean animals, pets, dinosaurs, insects, construction, vehicles, plants, princesses, farms, science, seasons, weather, or various habitats



Books
Newspapers
Magazines
E books
Letters
Shopping Lists

Cards
Mail
Store Ads
Signs
Recipes
Comics

Important Information from Mrs. Banks

Culver Community Schools Nurse

If your child has any special health needs, allergies, please complete the *school health office form* supplied in this packet, return it to the elementary office and I will contact you to discuss.

Immunizations

Indiana State Department of Health provides a schedule of required and recommended immunizations. The most recent copy is in this packet.

CHIRP

The Children and Hoosier Immunization Registry Program (CHIRP) is a secure web-based application that is administered by the Indiana State Department of Health. An immunization registry program is designed to permanently store a person's immunization records in an electronic format. There are many benefits to having one's record stored in a permanent immunization registry. During registration you will sign a release of information in which I may view any immunizations that were administered in the state of Indiana. If your child had immunizations from another state I will need a hard copy sent to the office.

Medication

A medication release form needs to be filled out before any medication can be given.

Medications can be given by school personnel as long as a parent signs the proper form and brings the medication to school with a label indicating who the medication is for, the dosage, time to be given, and the prescribing medical provider. **All medication** is to be brought into the school by an adult who will be completing the paperwork.

Prescription medication is to be brought to school in a container appropriately labeled by the pharmacy, stating the name of the medication, dosage and time to be given. The pharmacy label may serve as the medical provider's order.

Nonprescription medication may be given for a specific, time-limited minor illness or for intermittent medical conditions. If the medication is needed for more than ten doses, a prescription will be required in order for the medication to continue to be given at school. The medication must be provided in its original container with a legible label, and authorized for the dosage recommended for children on the package.

Provider Exams

Prior to starting the first day of Kindergarten each student must have a recent Dental, Physical, and Vision exam from their provider. Blank forms have been provided for your convenience.

Thank you,

Mrs. Rhiannon Banks, RN

County Health Department Information

Fulton County Health Department
125 East 9th Street, Suite. 004
Rochester, IN, 46975
Phone Number: 574-223-2881

Marshall County Health Department
510 W. Adams GL-30
Plymouth, IN, 46563
Phone Number: 574-935-8565

Pulaski County Health Department
125 South Riverside Drive
Winamac, IN, 46996
Phone Number: 574-946-6080

Starke County Health Department
108 N Pearl Street
Knox, IN, 46534
Phone Number: 574-772-9137

Indiana 2021-2022 Required and Recommended School Immunizations

| Grade | Required | Recommended |
|---|--|---|
| Pre-K | 3 Hepatitis B 4 DTaP (Diphtheria, Tetanus & Pertussis) 3 Polio | Annual influenza |
| K-5th grade | 3 Hepatitis B 5 DTaP 4 Polio 1 Varicella (Chickenpox) 1 MMR (Measles, Mumps & Rubella) 2 Hepatitis A 2 Varicella 2 MMR 2 Hepatitis A | Annual influenza |
| 6th-11th grade | 3 Hepatitis B 5 DTaP 4 Polio 2 Varicella 2 MMR 2 Hepatitis A 1 MCV4 (Meningococcal) 1 Tdap (Tetanus, Diphtheria & Pertussis) | Annual influenza 2/3 HPV (Human papillomavirus) |
| 12th grade | 3 Hepatitis B 5 DTaP 4 Polio 2 Varicella 2 MMR 2 Hepatitis A 2 MCV4 1 Tdap | Annual influenza 2/3 HPV 2 MenB (Meningococcal) |

HepB: The minimum age for the 3rd dose of Hepatitis B is 24 weeks of age.

DTaP: 4 doses of DTaP/DTP/DT are acceptable if 4th dose was administered on or after child's 4th birthday.

Polio*: 3 doses of Polio are acceptable for all grade levels if the 3rd dose was given on or after the 4th birthday and at least 6 months after the previous dose.

*For all students, the final dose must be administered on or after the 4th birthday and be administered at least 6 months after the previous dose.

Varicella: Physician documentation of disease history, including month and year, is proof of immunity for children entering preschool through 12th grade. Parent report of disease history is not acceptable.

Tdap: There is no minimum interval from the last Td dose.

MCV4: Individuals who receive dose 1 on or after the 16th birthday only need 1 dose of MCV4.

Hepatitis A: The minimum interval between 1st and 2nd dose is 6 calendar months. 2 doses are required for all grades.



Indiana State
Department of Health
Immunization Division

Indiana State Department of Health,
Immunization Division

(800) 701-0704

Culver Elementary School

401 School Street, Culver, Indiana 46511-1399

(574) 842-3389

fax: (574) 842-3380

www.culver.k12.in.us

Erin Proskey
Principal
eproskey@culver.k12.in.us

Erika James
SEAL Coordinator
ejames@culver.k12.in.us

School Health Office Form

Students Name: _____

Is your child on medication? _____

Does your child have food or other allergies? _____

Other Health Concerns: _____

Parent/Guardian Name: _____

Phone Number: _____ Date: _____

Please return this form to the school Nurse and feel free to call and discuss any health concerns.

Thanks,

Rhiannon Banks RN

2021-2022 Tuition

Weekly Rate is \$75.00

Does NOT include meals

Financial Assistance Options Offered

1) Scholarship provided by Northern Indiana Community Foundation (NICF) <https://www.nicf.org/>

- ★ Application included in this packet
- ★ Income based
- ★ Must be 4 years of age
- ★ Must reside in Starke, Miami, or Fulton County
- ★ Return application to Amy Ashley in CES Office

2) Indiana Family and Social Services Administration (FSSA)

★ On My Way Pre K Voucher

<https://www.in.gov/fssa/carefinder/on-my-way-pre-k/>

- ★ On My Way Pre-K awards grants to 4 year olds from low-income families so that they may have access to a high-quality pre-K program the year before they begin kindergarten. Families who receive a grant may use the grant at any approved On My Way Pre-K program.
- ★ You must apply online through the FSSA website.

★ CCDF Voucher Program

- ★ Must go through an intake process with local office
- ★ Contact your local office

https://www.in.gov/fssa/carefinder/files/CCDF_Eligibility_Office_Map.pdf

★ Pulaski, Marshall, Fulton County

- ★ Brightpoint 14 counties Contact: Lesa Cassell
www.mybrightpoint.org Phone: 260-423-3546 Toll-Free: 800-589-2264 Fax: 844-510-5775

★ Starke County

- ★ Children's Bureau 41 counties Contact: Andrea Massey
www.childrensbureau.org Phone: 317-545-5281
Toll-Free: 866-287-2420 Fax: 317-545-1069



Yes, Preschool!

Kindergarten has changed!

Your child needs to have basic skills before they go to school.

See the following checklist of things your child should know or be able to do before going to kindergarten.

Academic Skills

- ___ Start learning the alphabet*
- ___ Know basic shapes and colors*
- ___ Can write name using upper and lower case letters
- ___ Know numbers 0-5
- ___ Can to count to 10

Benefits of Preschool

Children who attend preschool are:

- Ready to learn when they go to school
- More likely to read at grade level
- More likely to graduate high school and college

Longer-term benefits of preschool include:

- Less likely to need remedial or special education
- Less likely to repeat a grade in school
- Ready for work and able to learn new things
- Higher incomes due to more education

*Selected as most important.

How Do I Sign Up?

Answer the following questions by checking all that apply to you. Complete your contact information and send or drop it off at one of the participating preschools, or mail to the Starke County Community Foundation at P.O. Box 563, Knox, IN 46534.

You will be contacted to sign your child up for preschool. You may be eligible for a scholarship for one year of preschool. Scholarships are subject to income level, special circumstances and availability of scholarships and space at preschools.

- I am interested in signing my child up for preschool.
- I have other children already enrolled in preschool.
- Preschool is half-day. Will you need before or after care for your child?
- Are you able to provide transportation for your child to attend preschool?
What preschool would you like your child to attend? (see list of schools on front of brochure) _____
- Name: _____
- Address: _____
- City/State/Zip: _____
- E-mail: _____
- Phone: _____

If you have questions, call (574) 772-3665 or e-mail the Starke County Community Foundation at starke@nicf.org.

Preschool Scholarship Program Partners

Foundations Child Care

Director: Misti Hiatt
Address: 6020 South 300 East, Knox, IN 46534
Phone: (574) 772-2277

Little Lambs Preschool

Director: Karen Zimmerman
Address: 1600 South Heaton Street, Knox, IN 46534
Phone: (574) 772-4301

Little Lights Preschool

Director: Kathy Vorm
Address: North Judson United Methodist Church
210 Central Avenue, North Judson, IN 46366
Phone: (574) 896-5927

Adventure Island Preschool

Director: Danielle Christensen
Address: 950 Campbell Dr., N. Judson, IN 46366
Phone: (574) 896-2708 or (574) 249-0486

Oregon-Davis Preschool

Principal: William Bennett
Address: 5998 North 750 East, Hamlet, IN 46532
Phone: (574) 867-2711

Knox Elementary Preschools

Teachers: Jana Hazelton, Nancy Suselund
Address: 210 West Culver Road, Knox, IN 46534
Phone: (574) 772-1633

St. Peter Lutheran Preschool

Principal: Rhonda Reimers
Teacher: Rochella Ransom
Address: 810 West Talmer Ave., N. Judson, IN 46366
Phone: (574) 896-5933

Culver CSC Preschool

Contact: Amy Ashley
Address: 401 School St. Culver, IN 46511
Phone: (574) 842-3389

Call or visit these preschools to see how
your child can receive a scholarship to
attend preschool for one year. Scholarships
are for 4-year-old children.

Why Preschool?



Starke County Community Foundation
P.O. Box 563
Knox, IN 46534
www.nicf.org
(574) 772-3665
(877) 432-6423 Toll Free
(574) 224-3709





2021/2022 NICF Preschool Scholarship Application for Financial Assistance

(All information will be kept confidential)

The Northern Indiana Community Foundation (NICF) and participating preschools require all applicants to present verification of income for the previous 12 months in order to determine eligibility for financial assistance. Please fill out the following application and make sure to include the required income verification. Once the NICF and the participating preschool have reviewed and made a decision, you will be contacted.

Name of Preschool: _____

Preschool serves a child from this county: Fulton Miami Starke

Student's Name: _____ Date of Birth _____

Parent/Guardian's Name: _____

Mailing Address: _____

Contact Home Phone #: _____ Contact Cell Phone #: _____

What amount do you feel you could pay towards your child's monthly tuition? \$ _____

In order to determine all sources of annual household income, please answer the following questions:

- Do you or anyone in the household receive SSI? Yes No
If Yes, please attach SSI documentation.
- Have you received unemployment compensation in the past 12 months? Yes No
If Yes, please give amount: \$ _____
- Do you receive child support? Yes No
If Yes, please give amount: \$ _____ Weekly \$ _____ Bi-weekly \$ _____ Monthly
- Family size: _____ Adults _____ Children
- Total Annual Household Income: \$ _____
Please include all sources of income, including the ones mentioned above.

All household earners are REQUIRED to submit the following documents along with this application:

- 1) Front page of most recent income tax form
- 2) The TWO most recent paycheck stubs

Applications without the required income verification documentation will not be considered for financial assistance. Any falsification of this information will jeopardize your financial assistance.

The preschool reserves the right to request updated income verification at any time throughout the school year to continue providing the financial assistance. If your financial circumstances change, contact your preschool teacher. I certify that all the information on this application is true. If any part is false, my participation in this agency's program may be terminated.

Parent/Guardian Signature: _____ Date _____

TO BE COMPLETED BY THE PRESCHOOL

For School Year: _____

Preschool Monthly Tuition: \$ _____ Recommended Student's Monthly Scholarship \$ _____

Preschool Director, _____ Preschool Director's email _____

Address _____ Daytime Telephone Number _____

Scholarship Criteria

- 1) Applicant must be at or below 150% of the 2021 Federal Poverty Level: Find your family size and monthly or yearly income below to determine if you are eligible for this preschool scholarship. Pregnant women count as two people of the purpose of this chart.

| Poverty Guidelines, all states (except Alaska and Hawaii) | | | | | | | <u>2021 Annual</u> | | | |
|---|----------|--------|--------|--------|--------|--------|--------------------|--------|--------|---------|
| Household /Family Size | *100%* | 125% | 130% | 133% | 135% | 138% | 150% | 175% | 185% | 200% |
| 1 | \$12,760 | 15,950 | 16,588 | 16,971 | 17,226 | 17,609 | 19,140 | 22,330 | 23,606 | 25,520 |
| 2 | \$17,240 | 21,550 | 22,412 | 22,929 | 23,274 | 23,791 | 25,860 | 30,170 | 31,894 | 34,480 |
| 3 | \$21,720 | 27,150 | 28,236 | 28,888 | 29,322 | 29,974 | 32,580 | 38,010 | 40,182 | 43,440 |
| 4 | \$26,200 | 32,750 | 34,060 | 34,846 | 35,370 | 36,156 | 39,300 | 45,850 | 48,470 | 52,400 |
| 5 | \$30,680 | 38,350 | 39,884 | 40,804 | 41,418 | 42,338 | 46,020 | 53,690 | 56,758 | 61,360 |
| 6 | \$35,160 | 43,950 | 45,708 | 46,763 | 47,466 | 48,521 | 52,740 | 61,530 | 65,046 | 70,320 |
| 7 | \$39,640 | 49,550 | 51,532 | 52,721 | 53,514 | 54,703 | 59,460 | 69,370 | 73,334 | 79,280 |
| 8 | \$44,120 | 55,150 | 57,356 | 58,680 | 59,562 | 60,886 | 66,180 | 77,210 | 81,622 | 88,240 |
| 9 | \$48,600 | 60,750 | 63,180 | 64,638 | 65,610 | 67,068 | 72,900 | 85,050 | 89,910 | 97,200 |
| 10 | \$53,080 | 66,350 | 69,004 | 70,596 | 71,658 | 73,250 | 79,620 | 92,890 | 98,198 | 106,160 |

| Poverty Guidelines, all states (except Alaska and Hawaii) | | | | | | | <u>2021 Monthly</u> | | | |
|---|---------|-------|-------|-------|-------|-------|---------------------|-------|-------|-------|
| Household /Family Size | *100%* | 125% | 130% | 133% | 135% | 138% | 150% | 175% | 185% | 200% |
| 1 | \$1,063 | 1,329 | 1,382 | 1,414 | 1,436 | 1,467 | 1,595 | 1,861 | 1,967 | 2,127 |
| 2 | \$1,437 | 1,796 | 1,868 | 1,911 | 1,940 | 1,983 | 2,155 | 2,514 | 2,658 | 2,873 |
| 3 | \$1,810 | 2,263 | 2,353 | 2,407 | 2,444 | 2,498 | 2,715 | 3,168 | 3,349 | 3,620 |
| 4 | \$2,183 | 2,729 | 2,838 | 2,904 | 2,948 | 3,013 | 3,275 | 3,821 | 4,039 | 4,367 |
| 5 | \$2,557 | 3,196 | 3,324 | 3,400 | 3,452 | 3,528 | 3,835 | 4,474 | 4,730 | 5,113 |
| 6 | \$2,930 | 3,663 | 3,809 | 3,897 | 3,956 | 4,043 | 4,395 | 5,128 | 5,421 | 5,860 |
| 7 | \$3,303 | 4,129 | 4,294 | 4,393 | 4,460 | 4,559 | 4,955 | 5,781 | 6,111 | 6,607 |
| 8 | \$3,677 | 4,596 | 4,780 | 4,890 | 4,964 | 5,074 | 5,515 | 6,434 | 6,802 | 7,353 |
| 9 | \$4,050 | 5,063 | 5,265 | 5,387 | 5,468 | 5,589 | 6,075 | 7,088 | 7,493 | 8,100 |
| 10 | \$4,423 | 5,529 | 5,750 | 5,883 | 5,972 | 6,104 | 6,635 | 7,741 | 8,183 | 8,847 |

- 2) **Attendance Requirement:** A 95% attendance rate is required to maintain eligibility in the scholarship program.
- 3) **Special Circumstances:** Do you have any other financial obligations of which you would like to make us aware?
- 4) Please describe any special circumstances you or your family are experiencing.

We reserve the right to make any adjustments when awarding scholarships due to extenuating circumstances.



CULVER COMMUNITY SCHOOLS CALENDAR 2021-2022



| July 2021 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| August 2021 | | | | | | |
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |
| September 2021 | | | | | | |
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |
| October 2021 | | | | | | |
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |
| November 2021 | | | | | | |
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |
| December 2021 | | | | | | |
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| | | | | | | |
|--------------------------------------|--|--|--|--|--|--|
| Culver Community Schools Corporation | | | | | | |
| 700 School Street | | | | | | |
| Culver, Indiana 46511 | | | | | | |
| 574-842-3364 | | | | | | |

| | |
|------------------|---------------------------------------|
| Aug 09 | Teacher PD day |
| Aug 10 | Teacher Work Day 12:00-7:30pm |
| Aug 10 | Open House 5-7pm |
| Aug 11 | First Student Day |
| Sep 03 | Virtual/2 hour delay 10:00-3:15 |
| Sep 06 | Labor Day |
| Sep 15 | Elementary ONLY P/T Conferences 4-8pm |
| Oct 15 | Teacher PD/2 hour delay 10:00-3:15 |
| Oct 18-22 | FALL BREAK |
| Nov 19 | Teacher PD/2 hour delay 10:00-3:15 |
| Nov 24-26 | Thanksgiving Break |
| Dec 17 | Teacher PD/2 hour delay 10:00-3:15 |
| Dec 20-Jan 4 | Christmas Break |
| Jan 3 | Teacher PD/Work day |
| Jan 4 | Students Return |
| Jan 17 | Virtual/2 hour delay 10:00-3:15 |
| Feb 15 | Elementary ONLY P/T Conferences 4-8pm |
| Feb 18 | Teacher PD/2 hour delay 10:00-3:15 |
| Feb 21 | Presidents Day |
| March 18 | Teacher PD/2 hour delay 10:00-3:15 |
| March 28-April 1 | Spring Break |
| April 15 | Good Friday |
| April 18 | Teacher PD/ 2 hour delay 10:00-3:15 |
| May 20 | Teacher PD/2 hour Delay 10:00-3:15 |
| May 26 | Last Student Day |
| May 27 | Teacher Work Day |
| May 27 | Commencement |

CES student time: 8:00AM- 3:05PM (2:05PM on Fridays with no delayed start)
 MSHS student time: 8:00AM- 3:12PM (2:12PM on Fridays with no delayed start)

Semester 1 84 Student Days
 Semester 2 96 Student Days
 Student Days 180

| |
|---|
| Teacher Days 184 |
| School is NOT in session. |
| Teacher Day only |
| Virtual Day. Students attend virtually from 10-3:15 |
| ELEMENTARY P/T CONFERENCES |
| 2 Hour Delay. Students report to the building from 10-3:15 |

| January 2022 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |
| February 2022 | | | | | | |
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | | | | | |
| March 2022 | | | | | | |
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |
| April 2022 | | | | | | |
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| May 2022 | | | | | | |
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |
| June 2022 | | | | | | |
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

At Culver Community Schools our mission is creating an environment for all students to attain their highest level of academic potential through rigorous courses, career and technical offerings, social and emotional development and extra-curricular opportunities.



Culver Elementary School

401 School Street, Culver, Indiana 46511-1399

(574) 842-3389

fax: (574) 842-3380

www.culver.k12.in.us

Erin Proskey
Principal
eproskey@culver.k12.in.us

Erika James
SEAL Coordinator
ejames@culver.k12.in.us

Dear Parents and Guardians,

There is a new direction from the Indiana Department of Education requiring that we obtain proof of residency for each student at our school. We will be placing a hard copy in your student's permanent file. You will be required to provide proof of residency each time you move and/or change school districts.

The documentation can be any of the following:

- Current Utility Bill
- Telephone Bill
- Tax Return
- Bank Statement
- Mortgage Statement
- Rental/Lease Agreement
- Medical Bill or like information that provides a verifiable address

Documentation should be dated within 60 days of your student enrollment and the date should be clearly identified and readable.

Please send a copy in to the Elementary office either by email, fax, or a copy with your child. You may take a picture and email that as well. Please make sure the entire document is viewable and clear in that photo. You only have to send in one copy if you have multiple students (please let us know the name and grade that the verification is for).

Thank you for your assistance in this matter.

Fax: 574-842-3380

Office Email: cesoffice@culver.k12.in.us

Culver Elementary School, in partnership with parents and community, is committed to nurturing and educating our children to achieve their personal best. Within a safe, supportive environment we will strive to prepare each student to become a contributing member of society and a lifelong learner.

Little Cavs Preschool
Culver Elementary School
401 School Street, Culver, Indiana 46511-1399
(574) 842-3389

DISCIPLINE/GUIDANCE POLICY

It is very important a child's development is nurtured through caring, patience and understanding. However, while caring for your children, I may have to respond to your child's misbehavior. Hitting, kicking, spitting, hostile verbal behavior and other behaviors which will hurt another child are not permitted.

In response to these behaviors, I will not use:

- Threats or bribes
- Physical punishment, even if requested by the parent
- Deprive your child of food or other basic needs
- Humiliation or isolation

In response to misbehavior, I will:

- Respect your child
- Establish clear rules
- Be consistent in enforcing rules
- Use positive language to explain desired behavior
- Speak calmly while bending down to your child's eye level
- Give clear choices
- Redirect your child to a new activity
- Move your child to a time-out chair for no longer than one minute per year of your child's age, if necessary

If your child's behavior is very disruptive or harmful to himself or other children, I will discuss the issue with you privately. If the situation can be resolved, the child may remain enrolled. If we are unable to resolve the issue, you may be asked to make other child care arrangements.

As a parent, you may have some concerns or wish to offer suggestions. Using the lines below, we may modify the above plan with agreed upon suggestions.

Child's Name

Date of Birth

Additional techniques to be used with my child:

Parent/Guardian Signature _____ Date _____